Iowa Association of County Medical Examiners

IACME Fall Meeting and Education Expo • Friday and Saturday, November 1-2, 2019

We want your feedback

This document contains speakers' educational objectives and space for your speaker evaluations and suggestions for future meetings. Your input is very important to the IACME Fall Meeting Planning Committee and attendee evaluations provide the basis for planning future meetings.

To print additional copies of this document, visit the *Meeting Materials* section of the IACME web site, www.iacountyme.org.

Please bring your completed evaluation to the registration table at the close of the meeting

Continuing Medical Education Credits



"This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Iowa Medical Society (IMS) through the joint providership of UnityPoint Health – Des Moines and the Iowa Association of County Medical Examiners. UnityPoint Health – Des Moines is accredited by IMS to provide continuing medical education for physicians."

"UnityPoint Health - Des Moines designates this live activity for a maximum 13.25 AMA PRA Category 1 Credits $^{\text{\tiny{IM}}}$. Physicians should claim only the credit commensurate with the extent of their participation in the activity."

Presentation 1—ME-101: The Basics of Death Investigation Kelly Kruse, MD, MPH and Jessica Jessen, FD, F-ABMDI

Number of CME Hours: 3.0

Speaker Objectives

- Understand basic death scene practices
- Identify deaths that come under medical examiner jurisdiction
- Recognize the importance and processes of decedent identification
- Complete the Electronic Medical Examiner Reporting (EMER-ME1) process

Your Evaluation Did the speaker meet the stated objectives? Yes No	
Did you gain knowledge from this speaker that you plan to implement? Yes No	
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Presentation 2 — Protecting Ancient Human Remains in Iowa: Purposes, Laws and Processes Lara Noldner, PhD

Number of CME Hours: 1.0

Speaker Objectives

Following participation in this CME activity, participants should be able to:

- Identify who to contact if reported human remains are determined to be ancient
- Follow the proper procedures to preserve contextual/archaeological integrity of ancient remains
- Follow the proper procedures to handle and transfer ancient human remains to the Office of State Archaeologist

Your Evaluation Did the speaker meet the stated objectives? Yes No
Did you gain knowledge from this speaker that you plan to implement? Yes No
Presentation 3 —Investigating Fatal Fires John Kraemer, MHS, BS, CPM Number of CME Hours: 1.00
Speaker Objectives
Following participation in this CME activity, participants should be able to: • Understand basic fire behavior
 Apply fire/arson investigation principles Properly care for decedent at scene and perform death investigation techniques Review burn/thermal/blast injuries and their application to investigations
Your Evaluation
Did the speaker meet the stated objectives? Yes No
Did you gain knowledge from this speaker that you plan to implement? Yes No

Presentation 4 — Importance of Autopsy Data to Trauma Programs Gregory Schmunk, MD

Number of CME Hours: .50

Speaker Objectives

- Describe why autopsy data is important to trauma centers
- Gain a basic understanding of trauma data registries
- Understand how trauma registrars determine the probability of survival
- Understand how to properly document autopsy findings

Your Evaluation Did the speaker meet the stated objectives? Yes No
Did you gain knowledge from this speaker that you plan to implement? Yes No
Presentation 5—The Pathology of Mass Disasters: The 9/11 Pentagon Attack and the I-35W Bridge
Collapse in Minneapolis
Andrew Baker, MD
Number of CME hours: 1.50
Speaker Objectives
Following participation in this CME activity, participants should be able to:
• Describe the strengths and weaknesses of various methods used to identify human remains
• Outline the steps needed to maximize identification of human remains subjected to fragmentation
• List the added challenges when a mass disaster is the result of terrorist activity
Describe the interactions between agencies when investigating a transportation-related mass fatality
Your Evaluation
Did the speaker meet the stated objectives? Yes No
Did you gain knowledge from this speaker that you plan to implement? Yes No
Presentation 6—Crime Scene Processing and the DCI Crime Lab
Gary Licht, Criminalist Supervisor Number of CME Hours: 1.00
Number of CME Hours: 1.00
Speaker Objectives
Following participation in this CME activity, participants should be able to:
• Review and use a list of crime scene processing points to consider
Understand how a crime scene team approaches and processes a scene
Be able to list a course of actions taken prior to the scene being declared a potential homicide scene Proportion leaves in items for productive leaves her the prior a left.
Proactively retain items for potential use by the crime lab
Your Evaluation
Did the speaker meet the stated objectives? Yes No
Did you gain knowledge from this speaker that you plan to implement? Yes No

Presentation 7—Drew Peterson: The Case that Shocked America Larry Blum, MD

Number of CME Hours: 1.25

Speaker Objectives

Following participation in this CME activity, participants should be able to:

- Understand the proper approach to exhumations and second autopsies/opinions
- Understand the basis for changing the manner of death from accident to homicide
- Understand when to suspect a crime scene has been staged
- Appreciate the role of spouse abuse and domestic violence in homicides

Your Evaluation Did the speaker meet the stated objectives? Yes No
Did you gain knowledge from this speaker that you plan to implement? Yes No

Presentation 8—Pediatric Asphyxial Deaths Andrew Baker, MD

Number of CME Hours: 1.0

Speaker Objectives

- List the components of a thorough pediatric death investigation
- Describe the limits of a postmortem examination in confirming or refuting an asphyxial death
- Explain the importance of the scene re-enactment in infant deaths
- Characterize the features of intentional asphyxia in infant and small child deaths

Your Evaluation Did the speaker meet the stated objectives? Yes No	
Did you gain knowledge from this speaker that you plan to implement? Yes No	

Presentation 9 Death Scene Photography: Practices, Procedures and Pointers Kelly Kruse, MD, MPH and Kip Ladage, MEI

Number of CME Hours: 1.0

Speaker Objectives

Following participation in this CME activity, participants should be able to:

- Recognize the importance of scene photography in death investigation
- Use basic knowledge of photography to appropriately document death scenes
- Describe the types of photographs that should be taken at all death scenes
- Identify additional photographs that are appropriate in different case scenarios

Your Evaluation Did the speaker meet the stated objectives? Yes No
Did you gain knowledge from this speaker that you plan to implement? Yes No
Presentation 10—Iowa's State Medical Examiner System: Annual Update and Future Outlook Dennis Klein, MD Number of CME Hours: 1.0
 Speaker Objectives Following participation in this CME activity, participants should be able to: Appreciate the need for accurate and timely submission of death investigation information Understand the value of ordering autopsies in suspected overdose and suicide cases Appreciate trends in causes and manners of death in Iowa
Your Evaluation Did the speaker meet the stated objectives? Yes No
Did you gain knowledge from this speaker that you plan to implement? Yes No

Presentation 11—Iowa Case Studies Dennis Klein, MD

Number of CME Hours: 1.0

Speaker Objectives

- Identify suspicious scene findings that would prompt ordering an autopsy
- Present a forensic pathology case
- Review best practices in body, scene and evidence examinations

Your Evaluation Did the speaker meet the stated objectives? Yes No
Did you gain knowledge from this speaker that you plan to implement? Yes No
General Evaluation Questions
1. Did you perceive bias or promotion of commercial products in the presentation(s)? Yes No
If yes, please cite example(s):
Overall, this program met my expectations Agree Disagree
2. Please list topics and/or speakers you would like to see at a future IACME Fall Meeting
3. Were you able to reserve a hotel room from the IACME block at the reduced rate? Yes No
4. If you answered No, did you pay the higher rate for a room at the Marriott, or go to another hotel? Paid the higher rate Went to another hotel
Comments